

# THE ULTIMATE BUNDLE

## Special Education CASE LOAD

| Name | Type of Service | Amount of Time |
|------|-----------------|----------------|
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## SPECIAL EDUCATION D CASELOAD

School year: \_\_\_\_\_ School \_\_\_\_\_  
Case Manager: \_\_\_\_\_ Source: \_\_\_\_\_

| STUDENT NAME | EXCEPT / MEDICAL | CONTACT # | COMM HOME | GRADE | C |
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| From the desk of: | From the desk of: | From the desk of: |
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## #MYFAVES

PLEASE FILL THIS OUT WITH THINGS THAT MAKE YOU HAPPY.  
THIS WILL BE USED THROUGHOUT THE YEAR TO MAKE YOU SMILE.

Name: \_\_\_\_\_ Monogram: \_\_\_\_\_ Blog: \_\_\_\_\_

Color: \_\_\_\_\_

Season: \_\_\_\_\_

Candy: \_\_\_\_\_

Ckps: \_\_\_\_\_

Office Supply: \_\_\_\_\_

Drink: \_\_\_\_\_

Gift Card: \_\_\_\_\_

Sports Team: \_\_\_\_\_

Coffee: \_\_\_\_\_

Restaurant: \_\_\_\_\_

Book: \_\_\_\_\_

Snack: \_\_\_\_\_

Food: \_\_\_\_\_

Breakfast Food: \_\_\_\_\_

Cookie: \_\_\_\_\_

Hobbies: \_\_\_\_\_

Favorite Muffin: \_\_\_\_\_

Classroom Theme: \_\_\_\_\_

BPW Sceni: \_\_\_\_\_

Cake Flavor: \_\_\_\_\_

Dislikes: \_\_\_\_\_

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# THE ULTIMATE BUNDLE

STUDENT INFORMATION

Student's Name: \_\_\_\_\_  
Address: \_\_\_\_\_ Birthday: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_  
Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Emergency Contact: (Other than parent)  
Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Cell Number: \_\_\_\_\_ Other Number: \_\_\_\_\_  
Arrival/Dismissal Transportation: \_\_\_\_\_  
Notes at the School: \_\_\_\_\_  
Important Information: (Allergies, Medical, \_\_\_\_\_)

Words that describe your CHILD: \_\_\_\_\_  
Incentives your students likes: \_\_\_\_\_

CHILDREN ARE GREAT IN THE CLASSROOM  
SO GIVE THEM SOME POSITIVE FEEDBACK  
GREAT TO IMITATE

IEP SNAPSHOT

Student Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
IEP Date Range: \_\_\_\_\_ Age: \_\_\_\_\_  
Signature Date: \_\_\_\_\_ Teacher: \_\_\_\_\_  
ReEval Date: \_\_\_\_\_

Placement: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Disability: \_\_\_\_\_ OT PT S \_\_\_\_\_  
Medical Diagnosis: \_\_\_\_\_  
Medical Plan/Medications: \_\_\_\_\_  
Transportation: \_\_\_\_\_  
Allergies: \_\_\_\_\_  
BP: \_\_\_\_\_  
Glasses: \_\_\_\_\_

GOALS/OBJECTIVES: \_\_\_\_\_  
ACCOMMODATIONS: \_\_\_\_\_  
STATE TESTING ACCOMMODATIONS: Y N \_\_\_\_\_  
CONTACT INFO  
Parent/Guardian: \_\_\_\_\_  
Phone Numbers: \_\_\_\_\_  
SERVICE TIMES: \_\_\_\_\_

meet your CASE MANAGER

Add photo

Bio  
Three facts and a favorite

Contact Info  
School email  
School number

meet your AUTISM SPECIALIST

Bio

Contact Info

Goals \* Accommodations \* Expectations

Services Times

Reporting Progress

GET EVERYTHING YOU NEED TO BE AN EFFECTIVE SPECIAL EDUCATION TEACHER IN ONE CONVENIENT BUNDLE!

# THE ULTIMATE BUNDLE

*Alabama*  
**ALTERNATE ACHIEVEMENT STANDARDS  
GRADING SHEET**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Semester/Date: \_\_\_\_\_

|                   | DG1<br>Minor | DG2<br>Minor | DG3<br>Minor | DG4<br>Minor | DG5<br>Minor | DG6<br>Minor | DG7<br>Minor | DG8<br>Minor | DG9<br>Minor | Test<br>#1 | Test<br>#2 | Test<br>#3 | Test<br>#4 |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|
| Math              |              |              |              |              |              |              |              |              |              |            |            |            |            |
| Reading           |              |              |              |              |              |              |              |              |              |            |            |            |            |
| English           |              |              |              |              |              |              |              |              |              |            |            |            |            |
| Science           |              |              |              |              |              |              |              |              |              |            |            |            |            |
| Social<br>Studies |              |              |              |              |              |              |              |              |              |            |            |            |            |

Highlight the grade once you have put it in the gradebook.



**THIS BUNDLE  
INCLUDES:**

**MATH, READING,  
SCIENCE, SOCIAL STUDIES,  
WRITING), SPECIAL  
EDUCATION TEACHER  
ORGANIZATION  
RESOURCES AND ONE OF  
MY BEST SPECIAL  
EDUCATION TEACHER  
COURSES**



# THE ULTIMATE BUNDLE

WITH 65+ RESOURCES, THIS BUNDLE FOR SPECIAL EDUCATION TEACHERS WILL GIVE YOU EVERYTHING YOU NEED TO HAVE A GREAT REST OF THE SCHOOL YEAR! IT WILL SAVE YOU TIME WITH MANY LOW PREP RESOURCES, STRESS WITH ALL OF THE ORGANIZATION SYSTEMS, AND WILL HELP TEACH YOU NEW CONCEPTS WITH THE COURSE!

Meet your **CASE MANAGER**

○

\* Bio

Add info here

\* Contact Info

Add info

\* Goals \* Accommodations \* Expectations

Add info here

\* Services/Time

Add info here

Special Ed  
**ALTERNATE ST  
GRADING R**

Student Name: \_\_\_\_\_  
Subject/Standard: \_\_\_\_\_  
Act v ty Descr pt on: \_\_\_\_\_

|  | Level 1<br>15 Points               | Level 2<br>19 Points          |                       |                              |
|--|------------------------------------|-------------------------------|-----------------------|------------------------------|
| <b>Level of Independence</b>               | Hand Over/Hand Support             | Model ng/ Mmck ng             |                       |                              |
| <b>Work Completion</b>                     | Attempted Ass gnment               | Adult Suppo to complete       |                       |                              |
| <b>Behavior</b>                            | Phys cal prompt ng/ support needed | Verbal prompt ng needed often | Mnor prompt ng needed | On-Task, not mpoc ass gnment |
| <b>Transition for task (Beginning/End)</b> | Phys cal prompt ng/ support needed | Verbal prompt ng needed often | Mnor prompt ng needed | Trans t on Appropo           |

Circle or Highlight the box that best describes the student's performance on the task/activity

**LIST OF ACTIVITIES TO ASSESS STUDENTS ON FOR GRADES:**

- Task Boxes
- Puzzles
- Smartboard Act v t es
- pad Apps
- Dry Erase Act v t es
- Sensory B ns
- Computer T me
- Read ng Books
- Playdoh
- File Folder Act v t es
- Flash Cards
- Community tr ps
- Plus many more act v t es