

# IEP INPUT SURVEYS

## PARENT, STUDENT & TEACHER QUESTIONNAIRES

### ENGLISH & SPANISH

### STUDENT INPUT

I live with \_\_\_\_\_ Number of siblings: \_\_\_\_\_  
A fun fact about me: \_\_\_\_\_  
Hobbies: \_\_\_\_\_  
Transportation: \_\_\_\_\_  
When I grown up, I want to be \_\_\_\_\_

### MY FAVORITES

Snack: \_\_\_\_\_ Drink: \_\_\_\_\_  
Food: \_\_\_\_\_ TV Show: \_\_\_\_\_  
Book: \_\_\_\_\_  
Sport: \_\_\_\_\_  
Toy: \_\_\_\_\_  
Song: \_\_\_\_\_  
Other fun facts: \_\_\_\_\_

This year I have learned \_\_\_\_\_  
Something I am good at \_\_\_\_\_  
Something I struggled with \_\_\_\_\_

NAME: \_\_\_\_\_  
GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

### Evaluación de progreso

Nombre de su hijo: \_\_\_\_\_  
Nombre de padre/madre: \_\_\_\_\_  
Marque todo lo que aplica

Mi hijo aprende mejor:	Áreas que le gustan:
<input type="checkbox"/> con manipulativos	<input type="checkbox"/> usando
<input type="checkbox"/> con directivas	<input type="checkbox"/> no pidiendo
<input type="checkbox"/> con apoyo de un adulto	<input type="checkbox"/> no escribiendo
<input type="checkbox"/> con ayuda de visuales/verbales	<input type="checkbox"/> resolviendo
<input type="checkbox"/> usando una computadora	<input type="checkbox"/> leyendo
<input type="checkbox"/> en el silencio	<input type="checkbox"/> necesitando
<input type="checkbox"/> con una botana	<input type="checkbox"/> indicaciones
<input type="checkbox"/> otro _____	<input type="checkbox"/> otro _____

Un área de crecimiento este año ha sido \_\_\_\_\_  
Un área de fortaleza que ha demostrado mi hijo es \_\_\_\_\_  
Cosas con las que batalla mi hijo son \_\_\_\_\_  
Adaptaciones que son necesarias para ser exitoso incluyen \_\_\_\_\_  
¿Algo más que quiera compartir acerca del estudiante? \_\_\_\_\_

### PARENT INPUT

Child's Name: \_\_\_\_\_ Parent's Name: \_\_\_\_\_

This year, one area of growth has been \_\_\_\_\_  
An area strength at home has been \_\_\_\_\_  
Things that my child struggles with are \_\_\_\_\_  
Specific ways my child is successful at home include \_\_\_\_\_  
How does the student interact with peers and family? \_\_\_\_\_  
Educational skills my child does at home include \_\_\_\_\_  
Special talents and hobbies are \_\_\_\_\_  
Are there any concerns to address with the IEP team? \_\_\_\_\_  
Anything else you want to share about this student? \_\_\_\_\_

### teacher input

Form description: Teacher Input for Gen Education Annual IEP

Teacher's Name: \_\_\_\_\_  
Short answer text

Student's Name: \* \_\_\_\_\_  
Short answer text

This year, one area of growth has been... \* \_\_\_\_\_  
Long answer text

An area of strength in my class has been... \* \_\_\_\_\_  
Long answer text

# IEP INPUT SURVEYS

## PARENT, STUDENT & TEACHER QUESTIONNAIRES

The image displays five overlapping survey forms designed for IEP input. The forms are as follows:

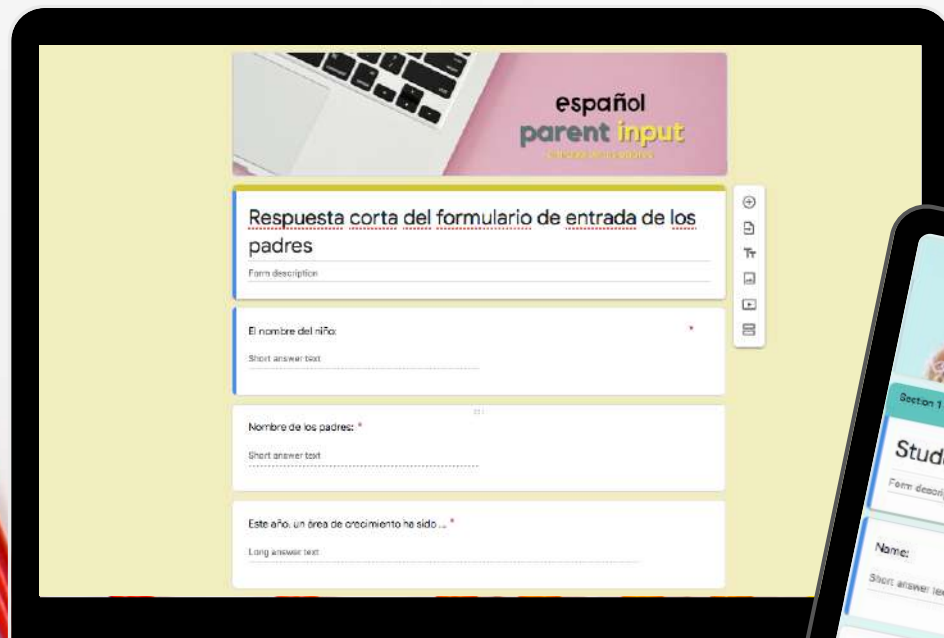
- STUDENT INPUT:** Includes sections for 'I live with...', 'A fun fact about me...', 'MY FAVORITES' (listing snacks, food, TV shows, etc.), and 'This year, I have learned...'
- Evaluación de padre:** A Spanish version of the parent input form, asking for child's name, parent's name, and areas of growth or frustration.
- PARENT INPUT:** An English version of the parent input form, including a 'Check all that apply' section for areas of frustration like 'with manipulatives' or 'with social support'.
- Evaluación del estudiante:** A Spanish version of the student input form, asking for the student's name, number of siblings, and favorite activities.
- TEACHER INPUT FOR ANNUAL IEP:** An English version of the teacher input form, asking for student and teacher names, and providing space for comments on the student's growth, struggles, and participation.

GET  
MEANINGFUL  
INPUT FOR  
YOUR IEP!

SPANISH &  
ENGLISH IEP  
INPUT FORMS  
INCLUDED

# IEP INPUT SURVEYS

## PARENT, STUDENT & TEACHER QUESTIONNAIRES



español  
parent input

Respuesta corta del formulario de entrada de los padres

Form description

El nombre del niño

Short answer text

Nombre de los padres \*

Short answer text

Este año, un área de crecimiento ha sido ... \*

Long answer text



Question 1 of 3

student in

Student Input Form

Form description

Name:

Short answer text

Age: \*

Short answer text

Birthdate: \*

Month day year

Who do you live with? \*

Short answer text

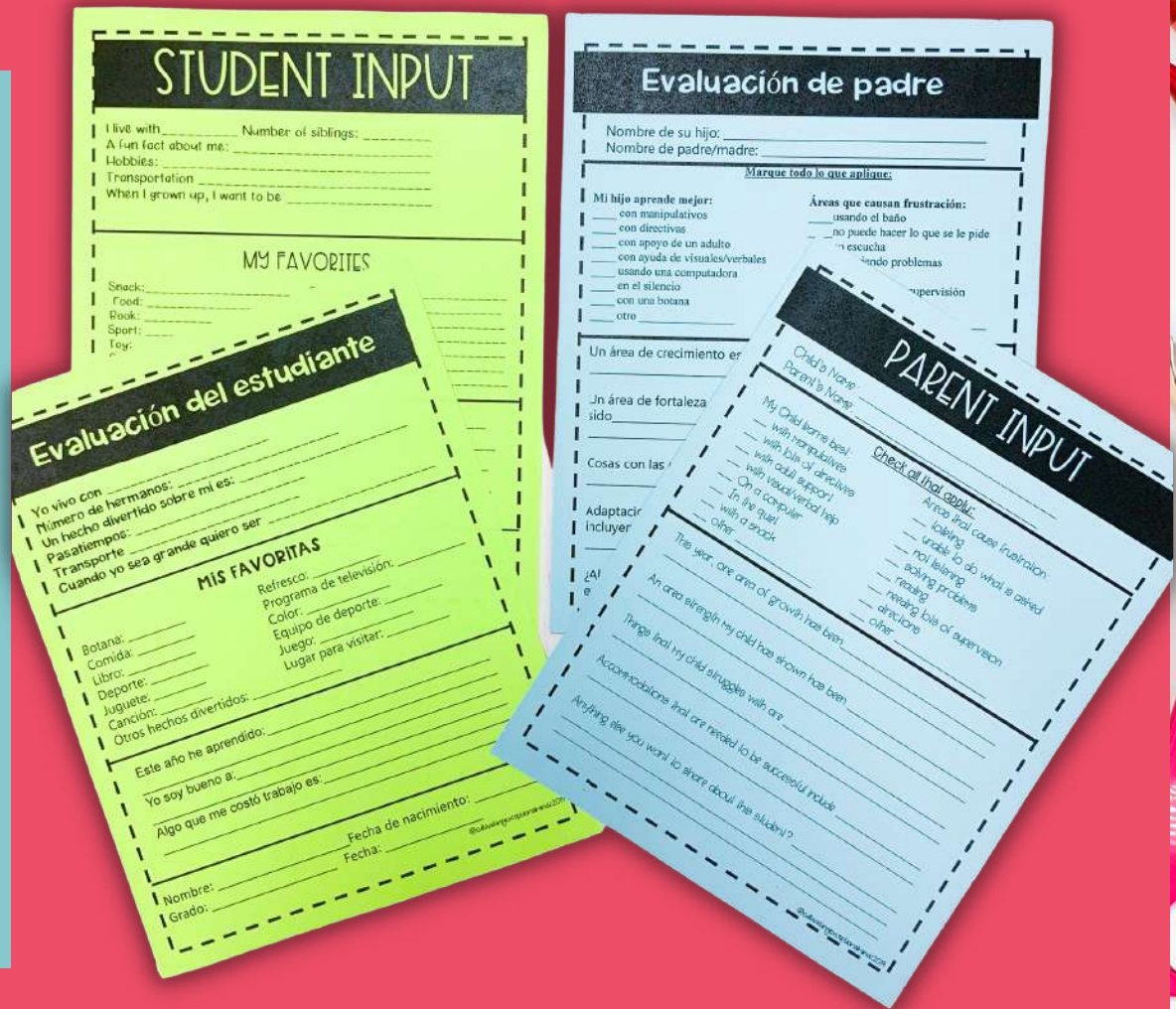
12 FORMS TO  
COVER:  
PARENT INPUT  
STUDENT INPUT  
TEACHER INPUT

FORMS COME IN  
PRINTABLE AND  
DIGITAL VERSIONS  
FOR EASY USE!

# IEP INPUT SURVEYS

## PARENT, STUDENT & TEACHER QUESTIONNAIRES

EASILY GET ALL OF THE INFORMATION YOU NEED TO DEVELOP YOUR STUDENTS' IEPS



# IEP INPUT SURVEYS LEVELED, AND DUAL LANGUAGE

PRINT OUT ALL  
OF THE FORMS  
FOR EASY GRAB  
& GO OR EMAIL  
THE DIGITAL  
FORMS

**Evaluación del maestro para el IEP anual  
Educación general**

Nombre del estudiante: \_\_\_\_\_  
Nombre de maestro: \_\_\_\_\_

Este año un área de crecimiento ha sido \_\_\_\_\_  
Un área de fortaleza en mi salón ha sido \_\_\_\_\_  
Cosas con las que el estudiante batalla son \_\_\_\_\_  
Adaptaciones necesarias para ser exitoso incluye \_\_\_\_\_  
El nivel de participación del estudiante en el salón es \_\_\_\_\_  
¿Cómo interactúa el estudiante con sus compañeros y maestros? \_\_\_\_\_  
¿Es posible que el estudiante sea exitoso sin los servicios de educación especial? Explicar. \_\_\_\_\_  
¿Algo más que quiera compartir sobre el estudiante? \_\_\_\_\_

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**TEACHER INPUT FOR  
ANNUAL IEP**

Student Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_  
The year, one area of growth has been \_\_\_\_\_  
An area strength in my class has been \_\_\_\_\_  
Things that the student struggles with \_\_\_\_\_  
Accommodations that are helpful \_\_\_\_\_  
The student can flourish \_\_\_\_\_  
How does the student \_\_\_\_\_  
Is it possible for \_\_\_\_\_  
IEP services \_\_\_\_\_  
Anything else you \_\_\_\_\_