

# MISSISSIPPI ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS 4TH GRADE MATH

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.AS.4.3-**  
SOLVE ONE STEP REAL WORLD PROBLEMS USING ADDITION  
SUBTRACTION, AND MULTIPLICATION; SELECT METHOD OF COMPUTATION FOR +/-

Read the problems, write in the correct symbol if needed,  
solve, and write the answer in the blank.

Jan scored 5 points in her last game. She scored 4 points in this game. How many points did she score altogether?

$5 \square 4 = \square$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.AS.4.3-**  
ARRANGE, MATCH, OR RECOGNIZE FACTOR PAIRS  
TO THEIR PRODUCTS USING MODELS

Add the groups together to find the sum

Kyle has 8 crackers. He got 4 more crackers. How many crackers do he have altogether?

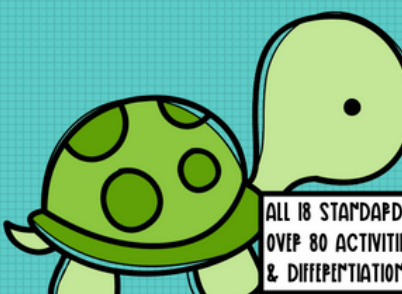
Jill had 12 cupcakes. Her friend ate 4 of them. How many cupcakes do she have left?

**NO PREP  
PRINT & READY**

## MISSISSIPPI

Alternate Achievement Standards

### FOURTH GRADE MATH STANDARDS



ALL 18 STANDARDS  
OVER 80 ACTIVITIES  
& DIFFERENTIATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**COMPOSE AND DECOMPOSE NUMBERS 11-50 INTO A NUMBER OF TENS AND A NUMBER OF ONES.**

Count the groups tens and ones and write the number in the blank.


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**MATH STANDARD: M.A.AS.4.3-**  
ARRANGE, MATCH, OR RECOGNIZE FACTOR PAIRS  
TO THEIR PRODUCTS USING MODELS

Cut and paste the pictures into the blank

**15  
ROCKETS**

**6  
MONKEYS**

**8  
SHARKS**

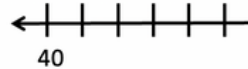
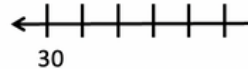
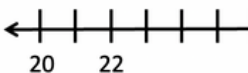
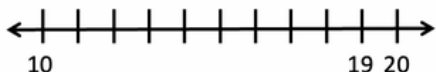
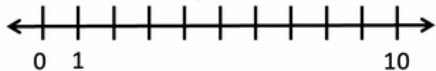
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.A.S. 4.8**  
ROUND A WHOLE NUMBER FROM 1 TO 99 TO THE NEAREST TEN.

Circle the number the middle number will be rounded to when rounding to the nearest ten.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.A.S. 4.11**  
DIVIDE A TWO-DIGIT NUMBER BY A ONE-DIGIT NUMBER WITH NO REGROUPING  
Divide to find the answers.

$$3 \overline{)15} \quad 5 \overline{)45} \quad 2 \overline{)80}$$

$$6 \overline{)72}$$

$$3 \overline{)69}$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.A.S. 4.9**  
ADD AND SUBTRACT ONE AND TWO-DIGIT NUMBERS WITH NO REGROUPING  
Add and subtract to find the answers.

$$\begin{array}{r} 15 \\ + 27 \\ \hline \square \end{array} \quad \begin{array}{r} 15 \\ + 19 \\ \hline \square \end{array}$$

$$\begin{array}{r} 15 \\ + 15 \\ \hline \square \end{array} \quad \begin{array}{r} 15 \\ + 26 \\ \hline \square \end{array}$$

$$\begin{array}{r} 15 \\ + 8 \\ \hline \square \end{array} \quad \begin{array}{r} 15 \\ + 16 \\ \hline \square \end{array} \quad \begin{array}{r} 15 \\ + 18 \\ \hline \square \end{array}$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.A.A.S. 4.13**  
USING MODELS IDENTIFY A FRACTION THAT IS GREATER THAN, LESS THAN, OR EQUAL TO A GIVEN FRACTION (LIMIT TO HALVES, THIRDS, AND FOURTHS).  
Compare the fractions on each side and paste greater than, less than, or equal to in the box.

$$\frac{1}{4} \quad \square \quad \frac{1}{3}$$

$$\frac{1}{2} \quad \square \quad \frac{1}{4}$$

$$\frac{1}{3} \quad \square \quad \frac{1}{2}$$

$$\frac{1}{4} \quad \square \quad \frac{1}{4}$$

$$\frac{1}{4} \quad \square \quad \frac{1}{2}$$

- THIS PRODUCT:**
- IS ALIGNED TO THE MISSISSIPPI ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS
  - INCLUDES 100 PAGES OF WORKSHEETS
  - CAN BE USED FOR DAILY GRADES, TESTS, TASK BOXES, CENTER TIME, WHOLE GROUP INSTRUCTION, SMALL GROUP INSTRUCTION AND DATA COLLECTED FOR THE IEP

# MISSISSIPPI ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS 4TH GRADE MATH

Name: \_\_\_\_\_ Date: \_\_\_\_\_

MATH STANDARD: M.AAS.4.15  
MULTIPLY A ONE-DIGIT WHOLE NUMBER BY A UNIT FRACTION  
Multiply and write the answer in the blank.

$5 \times \frac{1}{2} = \square$	$4 \times \frac{1}{2} = \square$
$2 \times \frac{1}{3} = \square$	$3 \times \frac{1}{2} = \square$
$1 \times \frac{1}{2} = \square$	$5 \times \frac{1}{4} = \square$
$3 \times \frac{1}{2} = \square$	$2 \times \frac{1}{4} = \square$
$4 \times \frac{1}{4} = \square$	$3 \times \frac{1}{3} = \square$

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THESE 4TH GRADE  
WORKSHEETS FOR  
THE MISSISSIPPI  
ALTERNATE  
STANDARDS  
CURRICULUM ARE  
GREAT FOR  
STUDENTS  
WORKING  
TOWARDS THE  
SPECIAL ED  
STANDARDS.





# MISSISSIPPI ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS 4TH GRADE MATH

THE MATH  
WORKSHEETS COVER  
A WIDE RANGE OF  
ABILITY LEVELS  
MAKING THEM  
PERFECT TO USE AS  
FOURTH GRADE SPED  
RESOURCES.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.AAS.4.20-  
TELL TIME TO THE NEAREST HALF HOUR.**

Cut and paste the correct time that is shown on the clock into the box.

	
<input type="text"/>	<input type="text"/>
	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.AAS.4.20-  
IDENTIFY THE SMALLER MEASUREMENT UNIT  
WITHIN A MEASUREMENT.**







Circle the smaller unit of measurement.

Week - Day	_____
Minutes - Hour	_____
Yards - Feet	_____
Ounce - Pound	_____
Mililiter - Liter	_____
Feet - Inches	_____
Hour - Second	_____
Inches - Yard	_____
Second - Minute	_____
Month - Year	_____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MATH STANDARD: M.AAS.4.20-  
RECOGNIZE THE VALUE OF COINS IN CENTS.**

Cut and paste the correct value of the coin into the box.

	
<input type="text"/>	<input type="text"/>
	
<input type="text"/>	<input type="text"/>
	
<input type="text"/>	<input type="text"/>