

Alabama Alternate Standards (AAS)

MATH RESOURCES

3RD







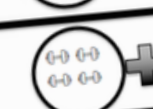
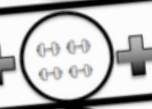
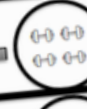












Name: _____ Date: _____

MATH STANDARD: M.AAS.3.15B-
COMPARE FRACTIONS: RECOGNIZE TWO EQUIVALENT FRACTIONS
Draw lines to match the equivalent fractions.

$\frac{1}{2}$ $\frac{1}{4}$
 $\frac{1}{4}$ $\frac{2}{4}$
 $\frac{1}{2}$ $\frac{1}{4}$
 $\frac{1}{4}$ $\frac{2}{4}$

Name: _____ Date: _____

MATH STANDARD: M.AAS.3.1
FIND THE SUM OF EQUAL GROUPS OF OBJECTS USING REPEATED ADDITION
Add the groups together to find the sum and write it in the box.

	+		+		6
	+		+		9
	+		+		12
	+		+		6
	+		+		24
	+		+		21
	+		+		15

PERFECT FOR
TEACHING ALL
THE
ALTERNATE
ACHIEVEMENT
STANDARDS

great for teaching the
alternate standards

GRADE



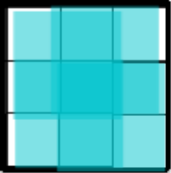

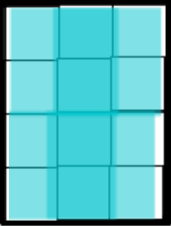



3

INCLUDED

Name: _____ Date: _____

MATH STANDARD: M.AAS.3.20-
FIND THE AREA OF A RECTANGLE WITH SIDE LENGTHS OF NO MORE
THAN ONE, TWO, THREE, FOUR, OR FIVE.

Write how many square units are in each shape.

		Square Units
		Square Units
		Square Units
		Square Units

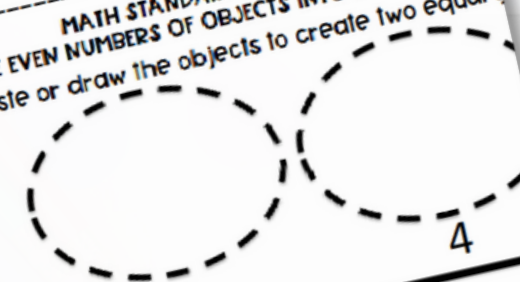
@cultivatinggrace

PRINTABLE
& DIGITAL ACTIVITIES

BEST
TEACHER
EVER


teach computation skills, & practice math skills for students on the alternate curriculum

Name: _____ Date: _____
MATH STANDARD: M.AAS.3.3
DIVIDE EVEN NUMBERS OF OBJECTS INTO TWO GROUPS
Cut and paste or draw the objects to create two equal groups


8 = 


6 = 

Name: _____ Date: _____
MATH STANDARD: INTRODUCTION TO 1/2 AND 1/4
USE MODELS TO REPRESENT UNIT FRACTIONS AS PARTS OF A WHOLE
Cut and paste the fraction next to the shape if matches

MULTIPLY OR DIVIDE ONE DIGIT NUMBERS USING REPEATED ADDITION/SUBTRACTION
Trace the problem and add to find the product. Write the answer in the box.

 $2 \times 3 =$

 $4 \times 3 =$

Name: _____ Date: _____
MATH STANDARD: M.AAS.3.10
USE DECADE NUMBERS AS BENCHMARKS TO DEMONSTRATE PLACE VALUE FOR ROUNDING
Circle the ten that the middle number is closest to

3

18

21

0 16

0 27

PERFECT FOR TEACHING SKILLS FOR THE ACAP ALTERNATE

WHAT OTHERS ARE SAYING:



Kristi Saville (TpT Seller)

February 10, 2022

★★★★★ **Extremely satisfied**

My students love this resource, I have used this for virtual learning and in person learning. I love being able to expose my students to this community experiences without having to leave the classroom. This is a great, ready to use, well structured resource.



Jennifer E.

January 3, 2022

★★★★★ **Extremely satisfied**

My students really enjoyed these virtual trips. I was able to connect many standards across curriculums to each of them. They kept my students engaged. Thank you!



Lynn D.

August 9, 2021

★★★★★ **Extremely satisfied**

My students LOVE virtual field trips and they are thoroughly enjoying the experiences in this great bundle. Thank you for this creative and unique resource.