

Alabama Alternate Standards (AAS)








MATH & ELA RESOURCES

4TH

Name: _____ Date: _____

READING STANDARD: ELA.AAS.4.39D
SPELL/IDENTIFY APPROPRIATE WORDS CORRECTLY.

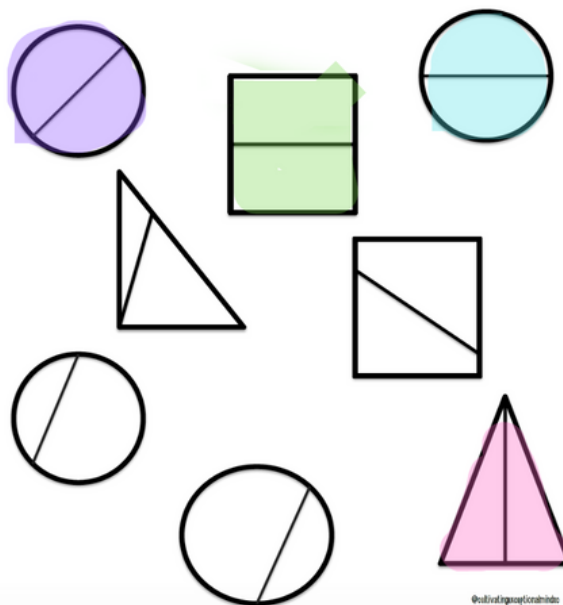
Match and write the words of the pictures.

KITE		_____
LEMON		_____
FIRE		_____
LADDER		_____
KEY		_____
LOG		_____
GIFT		_____

@livingsayofcraibids

Name: _____ Date: _____

MATH STANDARD: M.AAS.4.29-
GIVEN A DRAWING OF A SHAPE WITH A LINE DRAWN ACROSS THE
SHAPE, IDENTIFY IF IT IS DIVIDED SYMMETRICALLY.
Color the shapes that are divided symmetrically. Cross out the shapes
that are not divided symmetrically.



@livingsayofcraibids

GOOD
VIBES

BUNDLE

BEST
TEACHER
EVER

GRADE

4

INCLUDED

no prep
great for teaching the
alternate standards

Name: _____ Date: _____

MATH STANDARD: M.AAS.4.20
INTERPRET DATA ON A PICTOGRAPH OR BAR GRAPH TO SOLVE A PROBLEM
Circle or write in the answer to the questions about the pictograph.

What's Your Favorite Shape?

Shape	Count
Stars	4
Circles	7

- Which shape do the students like the most?
STARS CIRCLES
- Which shape do the students like less?
STARS CIRCLES
- How many more kids like circles than stars?
 $7-4=$ 3
- How many kids like stars and circles altogether?
 $4+7=$ 11


@cultivatingschoolmind

PRINTABLE & DIGITAL ACTIVITIES

BEST
TEACHER
EVER


teach computation skills, & practice math skills for students on the alternate curriculum

Name: _____ Date: _____
READING STANDARD: ELA.AAS. 4.14
IDENTIFY THE STRUCTURE OF AN INFORMATIONAL TEXT
Listen to the passage read aloud.
Trace the prompts.
Answer the questions about the passage.



Learning to play the guitar takes time. First, the guitar needs strings. Then it needs to be tuned. Then you learn to strum the guitar and hold down different cords. Guitars are fun to play and makes a beautiful noise.

Name: _____ Date: _____
READING STANDARD: ELA.AAS. 4.3
DESCRIBE AND/OR IDENTIFY A CHARACTER, A SETTING, OR AN EVENT IN A STORY.
Listen to the sentences being read aloud.
Answer the questions. Color the picture.



Mom's Coffee
My mom likes to drink coffee in the morning. She drinks her coffee on the porch by herself. Mom likes to read a book while she drinks her coffee. Me and dad don't talk to mom when she is having her coffee.

WHO IS THE CHARACTER IN THIS STORY?
Mom Dad Kyle
Mom

WHAT WAS THE SETTING OF THIS STORY?
The Park The Porch The Store
The Porch

WHAT IS ONE THING THAT HAPPENED IN THE STORY?
Kyle likes to play with toy. Dad uses tools. Mom drinks coffee.

Listen to the sentences being read aloud.
Draw a line to the correct voice.

Jim likes jelly. _____
I like to ride in the car. _____
I like the beach. _____
Tim likes the park. _____
He counts his cards. _____
I caught a fish. _____

First Person
Third Person

Date: _____
MATH STANDARD: M.AAS.4.4
APPLYING PATTERNS TO MAKE PREDICTIONS
Put the blocks together to find the sum and write it in the box.

	+		
	+		
	+		
	+		
	+		
	+		
	+		

PERFECT FOR TEACHING SKILLS FOR THE ACAP ALTERNATE

WHAT OTHERS ARE SAYING:



Kristi Saville (TpT Seller)

February 10, 2022

★★★★★ **Extremely satisfied**

My students love this resource, I have used this for virtual learning and in person learning. I love being able to expose my students to this community experiences without having to leave the classroom. This is a great, ready to use, well structured resource.



Jennifer E.

January 3, 2022

★★★★★ **Extremely satisfied**

My students really enjoyed these virtual trips. I was able to connect many standards across curriculums to each of them. They kept my students engaged. Thank you!



Lynn D.

August 9, 2021

★★★★★ **Extremely satisfied**

My students LOVE virtual field trips and they are thoroughly enjoying the experiences in this great bundle. Thank you for this creative and unique resource.